

Making a Peanut Butter & Jelly Sandwich

Teacher Directions

1. Write this on the board:

"Write a detailed procedure for making a peanut butter & jelly sandwich"

2. When students are done, write these rules on board:

1. Only one action or direction is allowed per group/ table.
2. Only one person at a table speaks to the teacher at a time.
3. When a group's direction has been followed, it is now the next group's turn.

3. Sit at a table in front of the students. Have on the table: a loaf of unopened bread, a jar of unopened peanut butter, a jar of unopened jelly, several knives, and lots of napkins.

4. Tell students that they are to give you directions to make the sandwich, following the rules on the board. (Do not guide the students at all - let them figure it out.)

5. Rotate between groups/tables, following their directions *literally*.

Examples:

- "Put the peanut butter on the bread" - put the unopened jar on top of the unopened loaf of bread
- "Open the bread" - rip a hole into the bag of bread, or hit against the desk
- "Use the knife to scoop out the peanut butter" - grab the wrong end of the knife
- "Spread the peanut butter on the bread" - spread on only a corner
- "Spread the peanut butter on the whole piece of bread" - spread on both sides *and* on edges
- "Open the jar" - bang it against the desk to try to open it
- "Open the jelly" - leave the knife in one hand and futilely try to open the jar with the other hand

6. Continue as long as it takes to correctly make the sandwich!