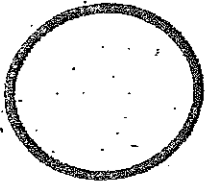


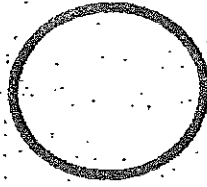
ANSWER SHEET



prediction: _____

key: _____

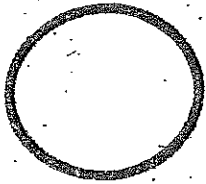
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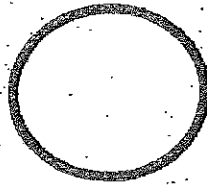
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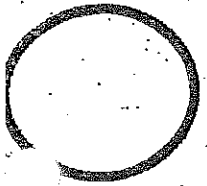
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prediction: _____

key: _____

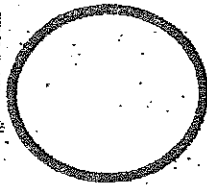
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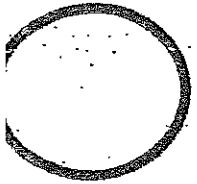
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prediction: _____

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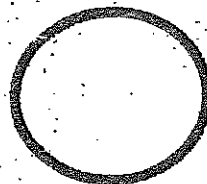
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prediction: _____

key: _____

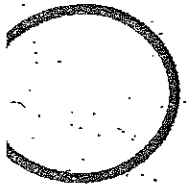
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prediction: _____

key: _____

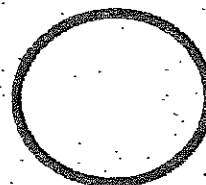
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key: _____

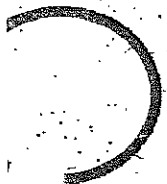
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prediction: _____

key: _____

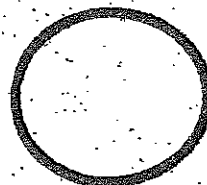
taste: _____



prediction: _____

key: _____

taste: _____



prediction: _____

key: _____

taste: _____

Worksheet**Reinforcing Skills****Six Kingdoms***Use with Chapter 17, Section 17.2*

1. Study the representatives of each of the six kingdoms. Fill in the chart below, listing distinctive characteristics of the members of each kingdom.

a.	Eubacteria	
b.	Archaeobacteria	
c.	Protists	
d.	Fungi	
e.	Plants	
f.	Animals	

2. What broad characteristics do biologists use to group living things into kingdoms?

3. Not too long ago, archaeobacteria and eubacteria belonged to the same kingdom, Kingdom Monera. Their appearance is similar—both have similar shapes, are unicellular, and have no membrane-bound nucleus. Explain why biologists may have decided to divide the kingdom in two.
