**Name: Due Date:**

**Cancer Paper Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| **Content and Focus** | * Exceptionally clear, focused, interesting thesis. * Strong, rich supporting details and examples that prove thesis. * A meaningful conclusion explaining the importance of the research and how it can be used. | * Clear thesis which maintains a consistent focus from beginning to end. * Specific supporting details are present. * A clear conclusion as to why the research is important. | * Contains thesis but with inconsistent focus. * Generalized supporting details that prove thesis. * Conclusion tends to summarize research. | * Thesis statement lacks   clarity and focus. * Inadequate or missing   supporting details. * Missing a summarizing   conclusion |
| **Organization** | * Strong introduction and   conclusion. * Consistent and coherent logical progression. * Uses clear and skillful transitions. | * Clear introduction and   conclusion.   * Illustrates some consistency and   shows some logical   progression.   * Uses clear transitions. | * Introduction and conclusion is present but not clear * Show some attempt of   consistency and order. Paper shows attempt of transitions between paragraphs. | * Unable to clearly identify   introduction and   conclusion.   * Lack of consistency and   order. * Paper shows little or no   attempt of transitions   between paragraphs. |
| **Style** | * + Written in formal language (avoids slang completely).   + Elaborate and colorful language.   + Consistently strong and varied sentence structure.   + Direct quotes support student’s ideas.   + Paper written in student’s own words. | * + Majority of paper written in formal language.   + Language appropriate to topic.   + Words convey intended   message.   * + Direct quotes support student’s ideas.   + Majority of paper written in student’s own words. | * + Some use of formal language recognized; informal language is dominant.   + Most language is appropriate to topic.   + Able to get vague idea of message.   + Some parts of paper written in student’s own words. | * + Paper frequently uses   informal language. * Language is not   appropriate to topic. * Message is unclear. * Majority of paper is   plagiarized. |
| **Sources/Format** | Follows MLA guidelines:   * + Uses 4 or more cited sources.   + Sources meet the guidelines for types of sources.   + All parenthetical documentation is MLA correct (author’s name, pg. #).   + Works Cited page is MLA correct.   + All researched info is documented. | Follows MLA Guidelines with few exceptions:   * 3 cited sources used. * Sources meet the guidelines for types of sources. * Few errors noted in parenthetical documentation * Majority of Works Cited page is MLA correct. * Most research info is   Documented. | * Inconsistent use of MLA style guidelines. * 2 cited sources used. * Majority of parenthetical documentation done incorrectly. * Random MLA documentation. * Rarely documents   sources. | * Fails to follow MLA style   Guidelines.   * Less than 1 cited sources   used little or no   parenthetical * documentation. * Works Cited page is not * understandable. |
| **Conventions** | Superior editing. Rarely makes errors in the following areas:   * Spelling and mechanics. * Correct usage and grammar. | Careful editing. Makes few errors in the following areas:   * Spelling and mechanics * Correct usage and grammar | Some evidence of editing:   * Extensive spelling and   grammatical errors. | Poor editing:   * Spelling and grammatical errors make it difficult to read paper. |

**Score:\_\_\_\_\_\_\_ / 20 Grade:**